

Randallstown High School
Community School Progress Summary 2019-2020
Mr. Aubrey P. Brown, Jr. – Principal

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

RHS Vision: Randallstown High School will equip every student to access and succeed in college and career. We will model, practice and reinforce collaboration, reasoning, problem-solving and communication in authentic and real-world contexts that guide students through visible and replicable pathways to success. Randallstown High School will promote pride by serving as a cohesive example of excellence in all of our endeavors.

Literacy

The College and Career Readiness (CCR) Standard on the Evidenced Based Reading and Writing (EBRW) portion of the SAT is **480**.

Goal: RHS students will achieve CCR standards for Evidenced Based Reading and Writing.

Raise the Bar

Instructional Focus: Teachers will analyze reading data to monitor student learning in order to inform their instructional decisions such as forming targeted small group instruction, lesson pacing, content for reviewing or reteaching, and supplemental intervention needs.

Close the Gap

Instructional Focus: Teachers will provide students who have documented reading challenges daily and supplemental reading interventions, with a focus on instruction in reading, vocabulary acquisition, and spelling unknown words.

Math

The College and Career Readiness (CCR) standard on the math portion of the SAT is **530**.

Goal: RHS students will achieve CCR standards for Evidenced Based Mathematics.

Raise the Bar

Instructional Focus: Teachers will implement explicit, systematic instruction with a focus on assessing student understanding throughout the lesson and adjusting instruction as needed.

Close the Gap

Instructional Focus: Teachers will instruct students how to intentionally choose from alternative algebraic strategies when solving problems (i.e. verbally, numerically, graphically/geometrically, and algebraically).

Climate

Goal:

Chronic absenteeism among all RHS students will be reduced.

Focus:

Teachers will implement tiered intervention strategies aligned with culturally responsive instructional strategies to improve a student's daily classroom experience.